

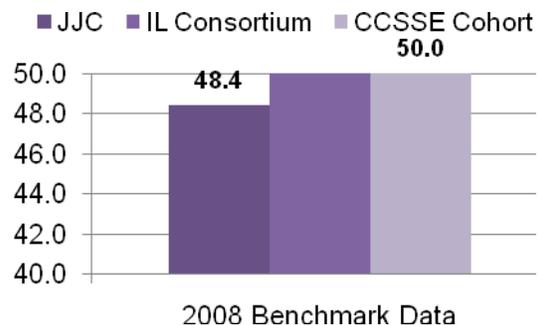
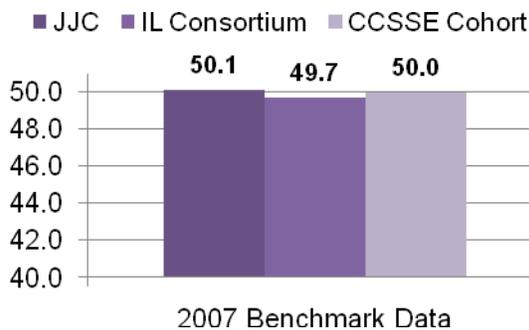
Student-Faculty Interaction

The more contact students have with their teachers, the more likely they are to learn effectively and to persist toward achievement of their educational goals. Personal interaction with faculty members strengthens students' connections to the college and helps them focus on their academic progress. Working with an instructor on a project or serving with faculty members on a college committee lets students see first-hand how experts identify and solve practical problems. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning. The six items used in this benchmark are about students' experience in these areas:

During the current school year, how often have students

- Used email to communicate with an instructor
- Discussed grades or assignments with an instructor
- Talked about career plans with an instructor or advisor
- Discussed ideas from readings or classes with instructors outside of class
- Received prompt feedback (written or oral) from instructors on performance
- Worked with instructors on activities other than coursework

Benchmark Scores – All Students					
JJC		IL Consortium		CCSSE Cohort	
2007	2008	2007	2008	2007	2008
50.1	48.4	49.7	50.3	50.0	50.0



Student Effort - JJC Reponses

4k. Used email to communicate with an instructor		
Reply	2007	2008
Never	16.8% (108)	13.3% (81)
Sometimes	33.1% (213)	38.1% (233)
Often	28.9% (186)	27.9% (171)
Very Often	21.3% (137)	20.8% (127)

4l. Discussed grades or assignments with an instructor		
Reply	2007	2008
Never	7.8% (50)	10.3% (63)
Sometimes	46.9% (304)	48.1% (295)
Often	27.1% (176)	30.7% (188)
Very Often	18.3% (118)	11.0% (67)
4m. Talked about career plans with an instructor or advisor		
Reply	2007	2008
Never	36.3% (235)	31.0% (188)
Sometimes	43.8% (283)	49.2% (299)
Often	14.5% (93)	15.0% (91)
Very Often	5.4% (35)	4.8% (29)
4n. Discussed ideas from your readings or classes with instructors outside of class		
Reply	2007	2008
Never	51.1% (328)	54.3% (333)
Sometimes	36.1% (232)	34.3% (210)
Often	8.6% (55)	8.0% (49)
Very Often	4.1% (26)	3.5% (21)
4o. Received prompt feedback (written or oral) from instructors on your performance		
Reply	2007	2008
Never	7.6% (48)	7.0% (43)
Sometimes	35.6% (227)	35.0% (215)
Often	38.9% (248)	40.2% (246)
Very Often	17.9% (114)	17.9% (110)
4q. Worked harder than you thought you could to meet an instructors standards or expectations		
Reply	2007	2008
Never	73.8% (475)	70.4% (426)
Sometimes	18.7% (120)	21.0% (127)
Often	6.1% (39)	6.2% (38)
Very Often	1.4% (9)	2.4% (15)